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TENTATIVE AGREEMENT  
SCUSD-SCTA  
2024

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The parties may agree to discuss other issues.

17.1

17.1.1 At the kindergarten level, the maximum class size shall not exceed twenty-four (24) students per teacher so long as LCFF Class Size Grade Span Adjustment (GSA) funds are in effect. If LCFF Class Size Grade Span Adjustment (GSA) funds are not continued, the class size maximum shall not exceed twenty-nine (29).

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17.1.2 At grades 1- 3, the maximum class size shall not exceed twenty-four (24) students per teacher, so long as LCFF Class Size Grade Span Adjustment (GSA) funds are in effect. If LCFF Class Size Grade Span Adjustment (GSA) funds are not continued, the class size maximum shall not exceed twenty-eight (28).

17.1.3 4-6, the maximum class size shall not exceed 30 students

17.1.4 Instrumental music teachers will not be included in determining the staffing ratio in the elementary school.

17.1.5 [Redacted]

17.1.6 [Redacted]

17.1.7 [Redacted]

17.2 [Redacted]

17.2.1 [Redacted]

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February 6,

**PROVINCIAL AGREEMENT**

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2024

teachers means grades 1 through 6 classroom teachers, including special day class teachers (which shall include aide support).

17.3

17.3.1 7th and 8th Grades

17.3.2 9th, 10th, 11th, and 12th Grades

17.4

17.4.1 Formatted: Before: 0 After: 0

17.4.2 of classes having the same course content uled Formatted: Before: 0 After: 0

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TENTATIVE AGREEMENT  
SCUSD-SCTA  
6, 2024

17.4.3

17.4.4                      proficiency allocation shown in                      ntal cla classes and 17.                      (20)

[Redacted]

17.4.6.1 The

[Redacted]

well as ELD co                      be 20:1  
will share ELD class size information with SCTA

17.4.8                      su                      lled,

except by                      mutua  
counselor(s)                      school                      with more than 1 counselor

[Redacted]



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TENTATIVE AGREEMENT  
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h.g. Adjustments to maximums set forth above at the elementary and secondary level must be made at the beginning of each school year within 15 days.

h.g. The maximum case load for teachers participating at John Morse Therapeutic Center is allowed to be 10

h.j. Co-teaching among special education and general education teachers will occur with the agreement of the assigned teachers. No special education teacher will be assigned to co-teach with more than two general education teachers. No

enrollment be

co-taught  
a maximum

general education classes will have a be load imum of 1/3 students with IEPs; remaining 2/3 students without IEPs (maximums excludes students with speech and language only IEPs). However, this provision shall not prevent any student from being placed in the least restrictive environment, and if that requires exceeded the above-referenced maximums, it will be treated like a class size overage for compensation purposes.

h. The timeline for adjustments to maximums in special education classes shall be the same as for general education classes.

TENTATIVE AGREEMENT

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§ 110.10. The Board shall have the authority to determine the maximum amount of money that shall be available for the purchase of medication for special education students. The Board shall determine the maximum amount of money that shall be available for the purchase of medication for special education students.

§ 110.11. The Board shall determine the maximum amount of money that shall be available for the purchase of medication for special education students. The maximum amount of money shall be a maximum of \$100 ninety dollars (\$90).

§ 110.12. The Board shall determine the maximum amount of money that shall be available for the purchase of medication for special education students. The maximum amount of money shall be over the maximum.

§ 110.13. The Board shall determine the maximum amount of money that shall be available for the purchase of medication for special education students. The maximum amount of money shall be over the maximum.

When licensed medical personnel are not available, special education students unable to self-administer their medication shall have their medication, except for

§ 110.14. The Board shall determine the maximum amount of money that shall be available for the purchase of medication for special education students. The maximum amount of money shall be over the maximum.

§ 110.15. The Board shall determine the maximum amount of money that shall be available for the purchase of medication for special education students. The maximum amount of money shall be over the maximum.

§ 110.16. The Board shall determine the maximum amount of money that shall be available for the purchase of medication for special education students. The maximum amount of money shall be over the maximum.

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§ 110.17. The Board shall determine the maximum amount of money that shall be available for the purchase of medication for special education students. The maximum amount of money shall be over the maximum.

b:

§ 110.18. The Board shall determine the maximum amount of money that shall be available for the purchase of medication for special education students. The maximum amount of money shall be over the maximum.

TENTATIVE AGREEMENT

2024

17.6.2.2

Classroom teachers who have an aide assigned to assist with students of special needs students shall direct those aides, consistent with a student's Teachers in a Co-teaching or Inclusive Practices assignment shall participate in 14 hours of district-sponsored professional learning and will be provided release time or compensated at their contracted hourly rate.

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17.6.2.3

Teachers shall participate in meetings in accordance with requirements set forth in

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IDEA [CFR 300.321 Individualized Education Plan (IEP Team)]. Site administrators will provide release time during the school contract day or compensate teachers at

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17.6.2.4 Additional nursing time may be purchased by special projects and other categorical

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TENTATIVE AGREEMENT  
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17.9.1 Language, Speech and Hearing Specialists (LSHS) caseload: Elementary or Secondary: caseload is 55 students (inclusive of a maximum of five [5] speech improvement students).

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17.9.1.1 Language, Speech and Hearing Specialists (LSHS) caseload: Preschool only (3-5

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years): caseload is 40 students (inclusive of a maximum of five [5] speech improvement students).

17.9.1.2 School-age and preschool: the caseload shall be reduced proportionall to reflect the number of preschoolers assigned to

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[REDACTED]

The District will make every

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TENTATIVE AGREEMENT  
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2024

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17.14.1

~~17.17 Intervention Specialist~~

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