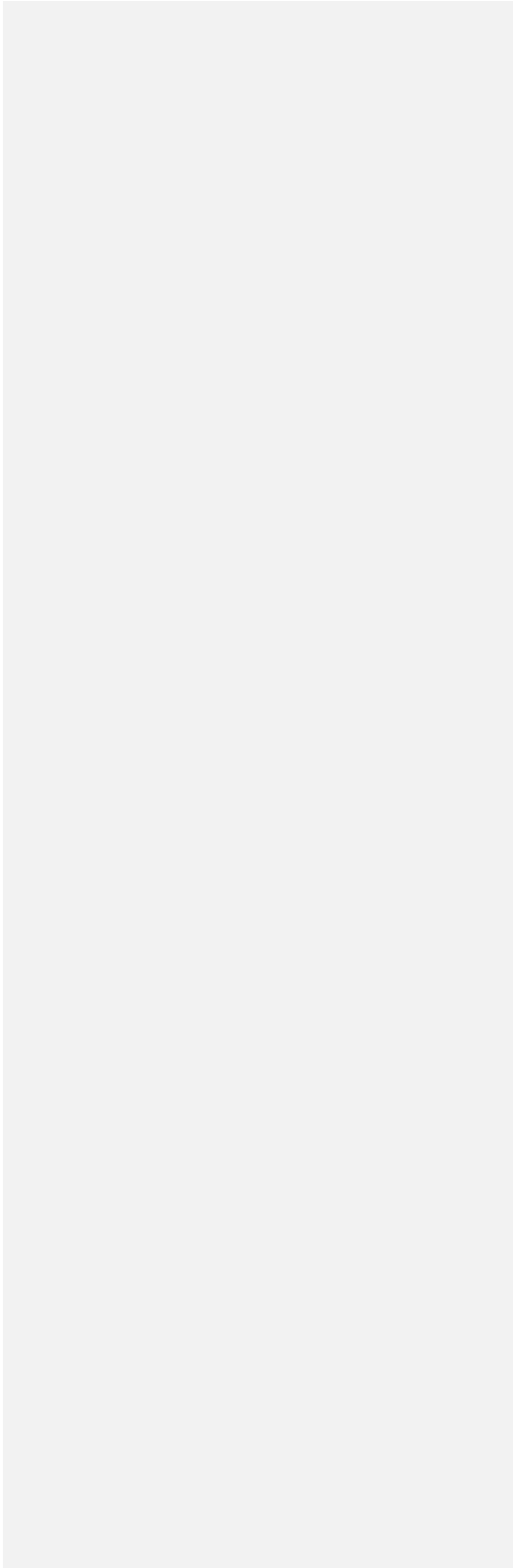


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ARTICLE 17 -



17.2.1 Special subject teachers shall provide release preparation time for no more than ~~-fifteen (15) seventeen (17)~~ qualifying teachers per week excluding him or herself. Qualifying teachers means grades 1 through 6 classroom teachers, including special day class teachers (which shall include aide support).

17.2.2 The maximum teacher load for special subject teachers shall not exceed 190 students per day.

17.3 Secondary Class Staffing Formula

17.3.1 7th and 8th Grades

One (1) teacher per ~~twenty-four (24) thirty-one (31)~~ students enrolled; which shall be computed on third-month projected enrollment. ~~add one~~ One (1) teacher shall be added for all fractional remainders over 0.50.

17.3.2 9th, 10th, 11th, and 12th Grades

One (1) teacher per ~~thirty-two (32) twenty-four (24)~~ students enrolled; which shall be computed on third-month projected enrollment. ~~add one~~ One (1) teacher shall be added for all fractional remainders over 0.50.

~~17.3.3 Secondary staffing shall be based upon third month projections.~~

17.3.4 The student/counselor* workload will be one (1) full-time counselor for each 375 students enrolled, based upon the projected third-month enrollment. Additional counseling service shall be provided on the basis of one (1) counseling hour for each sixty (60) students in excess of the 375/1 ratio, also based on the third-month projected enrollment. No more than fifty-nine (59) additional students shall be assigned to the total counseling staff at a school before additional counseling hours ~~shall be~~ are provided, except by mutual agreement between the site administrator and the counselor(s).

17.3.5 The student/counselor* workload in continuation high schools, independent study school (Capital City) and the opportunity school will be one (1) full-time counselor for each 150 students enrolled, based upon the third-month projected enrollment.

17.4 Secondary Class Size Limitations (Overages)

17.4.1 The District shall have 15 school days at the beginning of each school year to adjust classes to meet the maximums established in 17.3.1 through 17.4.8. Thereafter, maximums in any class may be exceeded by no more than three (3) students and only for a cumulative total of five (5) school days during any school year as required to meet student needs, except in those classrooms where the mandates set forth by the state do not allow for larger class sizes. In those instances where a class size exceeds the maximum, certificated staff shall be paid ninety dollars (\$90) per day for every day the class exceeds the maximum.

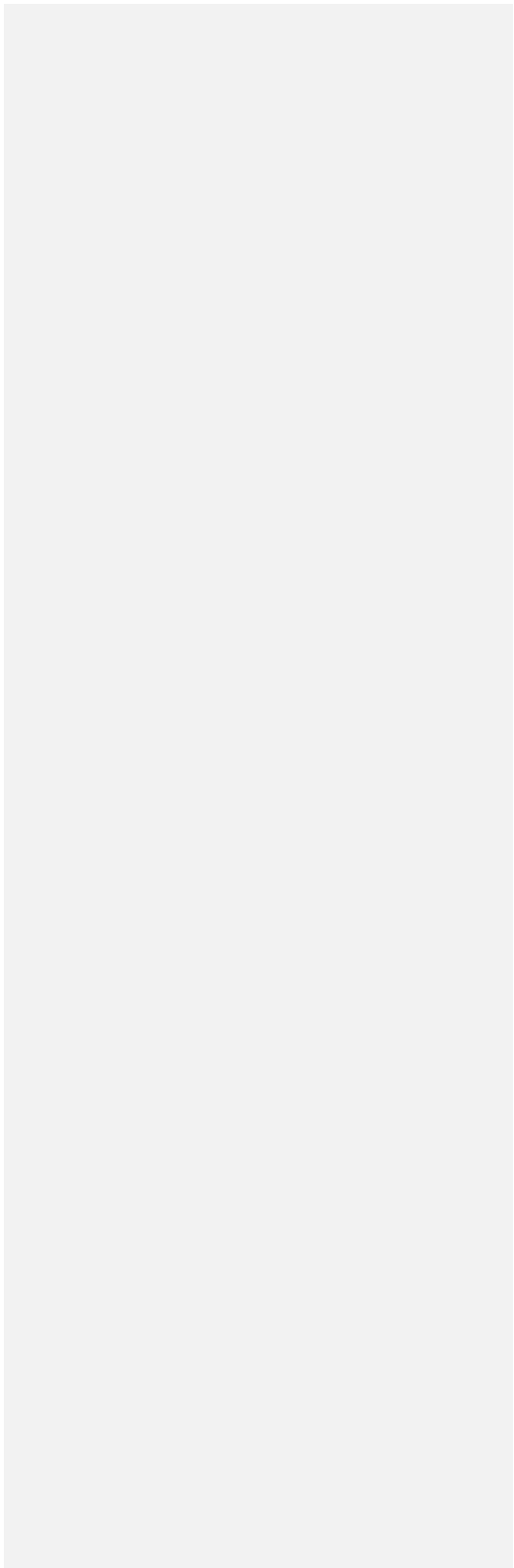
~~Adjustments to maximums must be made by the fourth week of the new school year. Adjustments during the school year are to be made after maximums have been exceeded for ten (10) consecutive days, after which the District has an additional 10-day period to take whatever action is necessary to alleviate the excess.~~

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~~Thereafter, in those instances where a class size still exceeds the maximum, certificated staff shall be paid ninety dollars (\$90) per day for every day the class exceeds the maximum.~~

- 17.4.2 When two (2) or more sections of classes having the same course content are scheduled to meet during the same period, the enrollment difference between the smallest and the largest classes will not exceed ~~three (3) five (5)~~, except by a mutual agreement of the site administrator and the teacher(s) with a class(es) having an enrollment difference in excess of ~~three (3) five (5)~~.

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e. The maximum case load for teachers participating at John Morse Therapeutic Center in all grades shall be 10 to 1.

f. For teachers/providers with “pending” initial status student assessments (attached plans on SEIS), these pending cases will be considered to be part of the teacher/providers’ caseloads for purposes of this article. If eligibility is not found, the student will be dropped from his/her caseload the day of the IEP non qualification.

g. The maximum class size for RSP and SDC teachers shall not exceed their caseload maximums.

d.

circumstances shall there be more than five (5) students over the maximum.

- o. Specialized Health Care: Specialized health care (e.g., catheterizations, gavage feeding suctioning) should be provided by qualified designated personnel as defined in the Education Code and recommended by the credentialed school nurse. Certificated instructional staff shall not be required to perform these services.

When licensed medical personnel are not available, special education students unable to self-administer their medication shall have their medication, except for certain medications such as insulin, administered by qualified designated personnel, as defined by Ed Code, trained and supervised by a credentialed school nurse.

p. [Need to discuss when educators have classes have more than one class code per period.]

q. All special education teachers shall be given four (4) release days for planning, preparing and developing IEPs.

17.6.2.1 Aide Support

- a. ~~For SDC classes with Mild/Moderate classes disabilities~~ shall have ~~two one~~ five (5) hour or one

17.6.2.2

Teachers in a Co-Teaching or Inclusive Practices assignment shall participate in 14 hours of district-sponsored professional learning and will be provided release time or compensated at their contracted hourly rate.

17.6.2.3

Teachers shall participate in IEP meetings in accordance with requirements set forth in IDEA [CFR 300.321 Individualized Education Plan (IEP Team)]. Site administrators will provide release time during the school contract day or compensate teachers at their contracted hourly rate for IEPs held before or after the contract day.

17.7 ESOL and Basic Education Class Size Limitations

17.7.1 Whenever the attendance in any given ESOL or basic education class reaches thirty-five (35) students for five (5) consecutive days after the fourth week in any given quarter or semester, the site administrator will reduce the size of such class to twenty-five (25) by one of the following methods whenever possible:

- a. Move the excess students to another class.
- b. Hire additional personnel.

17.8 School Nurses*

17.8.1 The District shall staff at one nurse per every 750 students or fraction thereof. ~~maintain the present level of health services at a minimum of thirty five (35) positions conditional upon the following:~~

- ~~— Maintenance of the present level of general funding.~~
- ~~— Constancy of categorical funding available for health services.~~

~~17.8.3 Additional nursing time may be purchased by special projects and other categorical programs.~~

17.9 Speech and Language Specialists

17.9.1 Language, Speech and Hearing Specialists (LSHS) caseload: Elementary or Secondary: caseload is 55 students (inclusive of a maximum of five [5] speech improvement students).

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- 17.9.1.1 Language, Speech and Hearing Specialists (LSHS) caseload: Preschool only (3-5 years): caseload is 40 students (inclusive of a maximum of five [5] speech improvement students).
- 17.9.1.2 School-age and preschool: the caseload shall be reduced proportionally to reflect the number of preschoolers assigned to Language, Speech and Hearing Specialists. {provides further clarification of 17.9.1 and 17.9.1.1}
- 17.9.2 Sections 17.1.6 and 17.1.7 of this Article are understood to apply to the implementation of the above student/ speech and language specialist ratio. The

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17.14.1 There shall be one Program Specialist for each ~~500-100 special education~~ student with an IEP, or fraction thereof. Each Program Specialist will have a caseload of no more than 500-1000-1100 students.

17.15 Psychologists

There shall be one Psychologist for every five hundred (500) students or fraction thereof. No Psychologist will be assigned to more than two (2) separate school sites.

17.16 Behavior Intervention Specialist

No Behavior Intervention Specialist shall be assigned to more than five (5) separate schools.

17.17 Intervention Specialist

Each elementary school shall be staffed with a minimum of one (1) Intervention Specialist. [position description to be negotiated.]

17.18 **Community Schools Specialist:**mentary school shall be :me0 0 1 1968 TJETcM310.204 0.20 1 1964.6USD Cf1 m4(nt)-2(eun 0 1 tyf)4(r)3(a) 95